NST IB Psychology

Emotion and motivation – 3

Psychological basis and neurobiology of motivation

Rudolf Cardinal

Department of Experimental Psychology

Thursday 6, Saturday 8, Tuesday 11 March 2003; 11am Lecture Theatre 3, Physiology







Kubrick (1999): 'Eyes Wide Shut'



Demme (2001): 'Blow'

Theories of motivation

Maslow's 'hierarchy of needs' - not very helpful

Selfactualisation Realising one's full potential 'becoming everything one is capable of becoming'.

Aesthetic needs Beauty – in art and nature – symmetry, balance, order, form.

Cognitive needs Knowledge and understanding, curiosity, exploration, need for meaning and predictability.

Esteem needs

The esteem and respect of others, and self-esteem and self-respect. A sense of competence.

Love and belongingness

Receiving and giving love, affection,trust and acceptance. Affiliating, being part of a group (family, friends, work).

Safety needs

Protection from potentially dangerous objects or situations, (e.g. the elements, physical illness). The threat is both physical and psychological (e.g. 'fear of the unknown'). Importance of routine and familiarity.

Physiological needs

Food, drink, oxygen, temperature regulation, elimination, rest, activity, sex.

Maslow (1954)



Manigault (1909) 'The Rocket'

Behaviourism: positive and negative reinforcement



e.g. Skinner (1938)

Motivational states, drives, homeostasis



Not all motivation is obviously homeostatic



The hypothalamus and consummatory behaviour

The hypothalamus





Rodents that eat all the pies



Hetherington & Ranson (1939); Coleman & Hummel (1969)

Humans with leptin defiency get a bit chunky, too

8 year-old girl. 1.37 m tall (75th centile). 86 kg. BMI of 46. Mobility severely impaired.

BMI = body mass index =mass in kg / (height in m)². 20-25 normal; >25 obese.



(And another picture of the mice.)

Montague et al. (1997)





Kubrick (1999): 'Eyes Wide Shut'



Induction of *c*-fos expression in the medial preoptic area by sexual behaviour in male rats



control

sexual activity

Everitt & Baum; see also e.g. Robertson et al. (1991)

For example,

```
FI 15 min : (FR10:S)
```

(Fixed ratio 10) Every 10 responses earns one **stimulus**

(Fixed interval 15 minutes) The first time the subject earns a stimulus after 15 minutes have elapsed, it also earns **primary reinforcement**

Kelleher (1966)







Double dissociation of appetitive / consummatory behaviour

Effects of

- basolateral amygdala (BLA) lesions
- medial preoptic area (mPOA) hypothalamic lesions
- castration

on appetitive and consummatory sexual responses in male rats.



Everitt & Stacey (1987); Everitt, Cador & Robbins (1989)

What's reinforcing? Dopamine?

What's reinforcing?



Premack (1963); Hundt & Premack (1953)

Electrical intracranial self-stimulation (ICSS)



The mind is its own place, and in itself, can make heaven of Hell, and a hell of Heaven. (Satan, in John Milton's *Paradise Lost*, book 1, 11. 254–5)

Olds & Milner (1954)

Remote-controlled rats and a cocaine sniffer rat



Otto *et al.* (2002). *Appl. Animal Behav. Sc.* 77: 217



Talwar et al. (2002). Nature 417: 37

The mesolimbic dopamine system and ICSS — a 'reinforcement pathway' (though *not* necessarily a 'pleasure system')



The 'limbic' corticostriatal circuit



DeLong & Georgopoulous (1981); Cardinal et al. (2002)



Dopamine release in the nucleus accumbens of a male rat during sexual behaviour — and in anticipation of sex



Dopamine release in the nucleus accumbens during ingestion of a preferred food — and in response to a CS for food



Dopamine release in the nucleus accumbens during IV cocaine self-administration — and to a CS for cocaine



Ito et al. (2000)

Psychological basis of instrumental conditioning

Animals work for reinforcement for several reasons, including...



after Dickinson (1980)

Stage	Controls	Comparison	Devalued	Change in devalued group
Training	$L \rightarrow food$		$L \rightarrow food$	
Devaluation	food		$\textbf{food} \rightarrow \textbf{LiCl}$	hedonic change
Test 1	L	=	L	
Re-	food		food	incentive learning
exposure	L	>	L	
Test 2				

L = lever

LiCI = lithium chloride

Balleine & Dickinson (1991)

'Hedonic' taste reactivity patterns (1)



'Hedonic' taste reactivity patterns (2)

'Universal hedonic reaction' — tongue protrusion to sweet substances



'Hedonic' taste reactivity patterns (3)

'Universal aversive reaction' — gaping to bitter substances











'Hedonic' taste reactivity patterns (4): they can alter





Adams (1982)

Cues paired with reinforcement can also motivate

Conditioned reinforcement



Pavlovian-instrumental transfer (PIT)



Environmental stimuli (cues and contexts) may become associated with the effects of drugs such as cocaine through Pavlovian conditioning. They become conditioned stimuli (CSs).

They may motivate an addict to seek out drugs — cueinduced (conditioned) craving.

> Above photos (and others in following articles) courtesy of Inspector Richard Groves, Community Involvement and Crime Prevention Branch, New Scotland Yard.

Summary of learning theory

• Animals form multiple psychological representations during Pavlovian and instrumental conditioning.

- For example, an animal learning to respond for a reward encodes
 - the instrumental (action–outcome) contingency;
 - the value of the outcome as an instrumental goal;
 - the (dissociable) 'affective' value of the outcome;
 - direct stimulus-response 'habits';
- ... and is influenced by Pavlovian processes including conditioned reinforcement and Pavlovian–instrumental transfer.

• The neural basis of some of these processes is starting to be understood.

Neural basis of instrumental conditioning

Action–outcome contingency: prefrontal cortex?



Hedonic experience: accumbens / pallidum / hindbrain?

Sites that affect taste reactivity patterns ('hedonics'?):



Conditioned reinforcement depends in part upon the basolateral amygdala, and can be enhanced by intraaccumbens amphetamine



Taylor & Robbins (1984); Burns et al. (1993)

Lesions of the nucleus accumbens core (or central nucleus of the amygdala) abolish PIT



Intra-accumbens amphetamine enhances PIT



Wyvell & Berridge (2000)

Conditioned approach also requires the Acb and amygdala



Parkinson et al. (2000a, 2000b)

The limbic corticostriatal circuit: conditioned motivation



Cardinal et al. (2002)

Habits: the dorsal striatum? (1)





Packard & McGaugh (1996)

Habits: the dorsal striatum? (3)



Packard & McGaugh (1996)

• Knowledge of the relationship between your own actions and their outcomes may depend on prefrontal cortex.

• 'Liking' particular foodstuffs (hedonic experience) may depend on opioid and GABA receptors (e.g. in accumbens / pallidum / brainstem).

• If you discover you like a food, its instrumental incentive value becomes high (neural basis unclear).

• Pavlovian conditioned motivation (sometimes referred to as 'wanting' or 'craving') can be distinguished from true goaldirected action, and from hedonic value. It depends on an amygdala / nucleus accumbens circuit, and its dopamine innervation.

• Habits develop with time; these may depend on the dorsal striatum.

• Once your goals have been obtained, consummatory behaviour

